



KINDERGARTEN UPDATE- TERM 3 2018

Dear Parents and Carers,

I hope you had an enjoyable break – welcome back! Now that we are half way through the year, we will begin to prepare the students for transition into Year 1. We want the students to gain increased independence, especially in regards to routines, procedures and looking after their own belongings. One way you can help in giving them this increased independence is farewelling them in the morning before the 9am bell and allowing them to greet their teacher and walk up to class. Home routines are also important and allowing them to pack their bags in the morning or the night before, and be responsible for their belongings, also assists in this progress.

Here is an overview of Term 3.

Dates for your diary- more information to come about the events below

Education Week Assembly + Open Classrooms

Wednesday, 8th August

Athletics Carnival

Monday, 13th August

Excursion- Sydney Children's Hospital

Thursday, August 9 (KM)

Thursday, August 16 (KG)

Book Week Parade

Wednesday, 22nd August

Excursion- 'The Gruffalo'

Tuesday, 28th August

Concert- 'Wombat Stew'

Tuesday, 11th September

Assemblies

Assembly will be held in the hall from 2:20 – 3:00pm on alternate Tuesdays starting in Week 2.

- July 31st
- August 14th
- August 28th
- September 25th

Key Learning Areas

English

Speaking & Listening: Our focus will be on preparing and presenting speeches in readiness for the Public Speaking Competition. As a result, the 'Talking Time' program will change. A separate information note regarding this will be emailed to you.

Reading: The following sounds will be taught throughout the term: v, oo, y, x, ch, sh, th, qu, ou, oi, ar, ue, er. Please spend time playing games such as "I spy" and identifying these sounds in familiar words.

Writing: the focus will be on descriptive writing.

Mathematics

The strands of Mathematics include Number & Algebra, Measurement & Geometry, and Statistics & Probability. In Term 3 we will be concentrating on Multiplication, Time, 3D space, Position and Volume & Capacity.

Geography

The unit for Terms 3 & 4 is entitled "People live in Places". Students will explore the places they live in and belong to, develop an understanding of what makes a place special and how this may differ for different people, learn about the importance of looking after places and explore how the location of places can be represented (e.g. using maps).

Science/STEM

The unit for Terms 3 & 4 is "How things move". In this unit, students will learn about the different materials that are used to make everyday objects, and complete simple investigations to test the properties of a range of materials. This will also include simple investigations where students will learn the different ways that objects move and the factors that affect this. Students will design their own playground equipment and create using recycled materials.

Personal Development, Health and Physical Education (PDHPE)

Students will continue to develop their Fundamental Movement Skills through rotational activities. Our personal development and health program continues with Drug Education lessons. Students will also participate in the Peer Support program. This program is run by Year 6 peer support leaders who work closely with teachers to deliver lessons that focus

on building positive relationships.

Creative Arts

The Creative Arts program will consist of Music with Mr. Brown and Visual Arts, which will closely link to the English program. Students will also be involved in drama and dance in preparation for the Early Stage 1 concert.

Technology:

Students will have access to technology in all subject areas. Each classroom is equipped with an Interactive Whiteboard, computers and iPads connected to the Internet. In particular, students have begun to use a variety of iPad apps so that they can use technology as a way of demonstrating their knowledge and understanding. Kindergarten will also begin basic programming with the use of Beebots & Bluebots. These robots are used to develop sequencing, estimation and problem-solving, and can be incorporated into a variety of learning areas.

Homework

Students should be practising the recognition of the **sight words** that are given out throughout the term, as well as continuing to practise sight words that have been previously sent home. About 25% of all text we read is made up of these high frequency words, so it is important that there is confident, automatic recognition. It's good to play lots of memory and matching games and have them visually evident on the fridge or around the house.

Home reading should be completed Monday - Thursday and should be easy and enjoyable. Students are regularly tested in class and the level of home readers changed as appropriate.

Your child should engage daily for a minimum of 5 minutes in the **Reading Eggs** program. There is one **Mathseeds** task set per week. It will be important to sit with your child for the set task but after that they can continue with the lessons on the 'map'.

During the second half of this Term we will be changing the format of the Homework to prepare the students for Year 1. There will be an increased component of Spelling. More information will follow.

Information about Upcoming Events

Athletics Carnival

The Athletics Carnival will be held on Monday, August 13th. Information regarding this event and the permission note will be distributed via CareMonkey. On the day of the carnival, your child can dress in their house colours! Your child's teacher will inform you as to which house your child is in.

Education Week

Education Week will be celebrated at Randwick Public School on Wednesday August 8th, with Kindergarten classrooms 'open' from 9:10-9:45am. The Kindergarten & Year 1 Education Week Assembly will be held from 2:20pm in the School Hall. Family and friends are welcome to attend!

Kindergarten Concert- 'Wombat Stew'

Kindergarten will be presenting their concert 'Wombat Stew' in Week 8, Tuesday 11th September. There will be 2 concerts; a matinee performance (12:15pm) and an evening performance (6:30pm). Further information regarding ticket sales will come out soon. We will also be holding a 'Concert Working Bee' in the coming weeks. Keep an eye out for the details of this in our Kindergarten newsletters!

Staying in touch

Interviews

If you wish to discuss your child's progress please arrange an appointment by emailing your child's classroom teacher and they will be more than happy to discuss your child's progress, at a mutually convenient time.

Newsletters / Communication

The Randwick School Newsletter is available fortnightly and contains information related to school activities. Please ensure your email contact details are up to date with your class parent and the school office so you are on the distribution list for newsletters and classroom emails. Skoolbag is our main form of mass communication to families, install the app on your phone or tablet to stay up to date. Permission notes will continue to be sent via CareMonkey, please fill out these e-forms to give your child permission to attend school related activities.

Notes / Attendance

If your child is absent from school please email your child's classroom teacher on the day they are absent.

If your child is booked in to attend Randwick After School Care and they are absent from school, can you please alert the Care Centre (Ph. 9398 7653).

Please remember to:

- Complete late or early leaving notes for your child to the school office at the time of the pick up or drop off.
- Ensure that your contact details and any medication details are always kept up to date through CareMonkey
- Label all of your child's items of clothing, hats, food and drink containers.

Thank you. Your support is greatly appreciated. Kindergarten teachers wish you and your child a safe, happy and successful Term 3!