



Dear Stage 3 Parents and Caregivers,

The following key dates pertain to upcoming events for Stage 3 students. We will endeavour to keep you updated with any variations via Skoolbag, CareMonkey and Seesaw.

## Important Dates

### Year 6 Coding

24th (6F), 25th (6T), 26th (6S) and 30th July (6J)

### Stage 3 Night of Notable Speech Presentations

Tuesday, 31st July, 6pm School hall (select students)

### ICAS English

Tuesday, 31st July (in class)

### Randwick Girls High School NIDA Performance

Wednesday 1st August

### Spelling Bee Finals

Thursday, 2nd August

### Athletics Carnival

Monday, 13th August

### ICAS Maths

Tuesday, 14th August (in class)

### Education Week

Wednesday, 8th August open classroom and assembly

### Book Week

Monday, 20th August (author talk) and Wednesday, 22nd August (dress up)

### NRMA Road Safety Day

4th September

### Big Band Bash

Thursday, 6th September (select students)

### Open Day-School Captains and Prefects

Sunday, 9th September

### Public Speaking Competition

Wednesday 12th September and Thursday 13th September

### Stage 3 Assembly

Thursday, 16th August and 13th September (11:40-12:20pm)

## Key Learning Areas

### Senior School

Classroom assessment is continuous and the first few weeks of this term are allocated to the analysis of data based on student achievements Semester 1. This enables teachers to plan and modify teaching programs to meet individual learning needs. Senior School classes continue to be fluid and students move between groups as necessary.

### English

The focus in English is on Informative texts. Throughout this term students will use the content that they focus on in Science or Geography to deconstruct and construct a variety of texts including reports, procedures, explanations and biographical recounts. They will have many opportunities to read, write and respond to a variety of informative texts by talking and listening during whole class, group, paired and independent work.

### Mathematics

The focus is on enhancing students' mathematically thinking, understanding and competence as well as fostering their creativity, enjoyment and appreciation of Mathematics. This term, Purple and Blue Maths groups will participate in the Australasian Problem Solving Mathematical Olympiads Maths Games and Orange and Pink will participate in the Maths Olympiad competition. Both of these programs challenge students to think laterally and creatively when solving mathematical-based problems.

### Geography

The Year 5 focus topic for this Semester is: **Factors that shape places.**

Students will investigate the following questions:

- How do people and environments influence one another?
- How do people influence places and the management of spaces within them?
- How can the impact of bushfires on people and places be reduced?

The Year 6 focus topic for this Semester is: **A diverse and connected world.**

Students will investigate the following questions:

- How do places, people and cultures differ across the world?
- What are Australia's global connections?
- How do people's connections to places affect their perception of them?

## STEM

The Year 5 focus topic for this Semester is: Greenhouse.

Students explore sustainability with a specific focus on food. Students design and construct a mini greenhouse from recycled materials to grow and germinate seeds and seedlings. Students investigate the concept of sustainable design, what plants need to grow, photosynthesis and how the analogy of the microclimate within a greenhouse relates to the overall global greenhouse effect.

The Year 6 focus topic for this Semester is: Disaster Detection

Students investigate natural disasters that affect Australia's landscape and living things. They are presented with the challenge to design a detection system for a chosen natural disaster and use a microcontroller and sensors to test the system concept.

## Personal Development, Health and Physical Education (PDHPE)

The focus topics for this term are:

- Drug Education and Road Safety
- PSSA and School Sport
- Life Skills (Year Five)
- Digital Citizenship
- Peer Support. Each week, Year Six students will facilitate a small group of younger students in the delivery and completion of structured tasks based around a focus concept. The program is structured around building positive relationships, and helps to explore the concept of friendship.

## Creative Arts

Students will devise, rehearse and act in drama and dance lessons using voice and movement skills in preparation for the Year Five Seussical the Musical and Year Six Music Through the Ages concerts. Year Five will perform on Tuesday, 23rd October and Year Six on Wednesday, 14th November. They will organise props, costumes, sound effects and movement sequences to help define their roles, place and situation to interpret and convey the meaning.

## Homework

Homework will continue to be set by English and Maths Senior School teachers. This will commence in Week 2. Students need to be reminded that daily reading is compulsory and needs to be recorded in their diary each night and signed by an adult. Students will participate in a self-directed Geography research project this term. The Public Speaking Competition will also take place during Term 3. Information about both of these activities will come shortly. If you have any concerns or questions please contact the appropriate teacher.

## Stationery

It is an important classroom requirement that students come to lessons with correct belongings to ensure that learning is maximised. Please ensure your child has the minimum requirements of **headphones, red, blue and black pens, a ruler, a pair of scissors, glue and a lead pencil**. A small pencil case which does not take up much desk space or distract students is preferred.

## Reminder

### Please continue to assist us by:

- Reporting your child's absence to the school on the same day by phoning or emailing the class teacher/school [randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au). Unexplained absences will be followed up by a phone call/email.
- Completing late notes at the office when your child arrives late or leaves early for school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days).
- Please remember to sign up, update details and regularly check Care Monkey and Skoolbag to receive up to date school information and permission notes.

Thank you for all your continued support.  
Stage 3 Teachers