



Dear Stage 3 Parents and Caregivers,

The following key dates pertain to upcoming events for Stage 3 students. We will endeavour to keep you updated with any variations via Skoolbag, CareMonkey and Seesaw.

## Important Dates

### Year 6 Coding

16th (6F), 17th (6J), 18th (6T) and 22nd October (6S)

### P&C Meeting (7pm) and Open Beehive (6:30pm - 7pm)

Monday, 22nd October

### Dress Rehearsal

Tuesday, 30th October - Year 5,

Wednesday, 31st October - Year 6

### Leadership Day - Year 5

Monday, 5th November

### Randwick Girls and Boys High In-School Visit

Monday, 5th November

### Year 6 Concert

Monday, 12th and Tuesday, 13th November

### Year 5 Concert

Wednesday, 14th and Thursday, 15th November

### Year 5 Camp

Monday, 19th - Wednesday 21st November

### Year 6 Mini Fair

Tuesday, 4th December

### Stage 3 Assembly

Thursday, 8th November and TBA (11:40-12:20pm)

### Year 5 Student Body Vote

Friday, 23rd November

### 2018 Captain Speeches and Voting

Wednesday, 28th November

### Presentation Day (UNSW Clancy Auditorium)

Thursday, 6th December

### End of Year BBQ

Friday, 7th December

### Sports Presentation

Monday, 10th December

### Year 6 Camp

Wednesday, 12th - Friday, 14th December

### Sun, Sea, Surf and Sand (Bondi Beach) - Year 5

Wednesday, 12th December

### Picnic Day

Tuesday, 18th December

### Year 6 Farewell

Tuesday, 18th December

### Last Day of Term 4

Wednesday, 19th December

Year 6 Ringing of the Bell and graduation certificate

## Key Learning Areas

### Senior School

Senior school will continue during Term 4. The last day of Senior School will be on Friday, 7th December.

### English

The focus in English will continue to be on Informative and Entertaining texts. Students will engage in a poetry study looking at a variety of poems and figurative language. Novel studies will also continue in all Senior School classes.

### Mathematics

The focus is on enhancing students' mathematically thinking, understanding and competence as well as fostering their creativity, enjoyment and appreciation of Mathematics.

### Geography

Year 5 will continue to focus on the topic: **Factors that shape places.**

Students will investigate the following questions:

- How do people influence places and the management of spaces within them?
- How can the impact of bushfires on people and places be reduced?

Year 6 will continue to focus on the topic: **A diverse and connected world.**

Students will investigate the following questions:

- How do people's connections to places affect their perception of them?

### STEM

Year 5 will continue to focus on the topic: **Greenhouse**.

Students have designed and constructed a mini greenhouse from recycled materials. In the first week of Term 4, students will plant their seeds. Students will then investigate the microclimate within a greenhouse and monitor the growth of their plants.

Year 6 will continue to focus on the topic: **Disaster Detection**

Students investigate natural disasters that affect Australia's landscape and living things. They are presented with the challenge to design a detection system for a chosen natural disaster and use a microcontroller and sensors to test the system concept.

### **Personal Development, Health and Physical Education (PDHPE)**

The focus topics for this term are:

- Child Protection
- PSSA and School Sport
- Gymnastics
- Digital Citizenship

### **Creative Arts**

Students will continue to rehearse and act in drama and dance lessons using voice and movement skills in preparation for the Year Five Seussical the Musical and Year Six Music Through the Ages concerts. Year Six will perform on Monday, 12th and Tuesday, 13th of November and Year Five on Wednesday, 14th and Thursday 15th November. Information about tickets will come out soon.

### **Homework**

Homework will continue to be set by English and Maths Senior School teachers. This will commence in Week 2. Students need to be reminded that daily reading is compulsory and needs to be recorded in their diary each night and signed by an adult. Students are participating in a self-directed Geography research project which is due on Friday, 16th November. If you have any concerns or questions please contact the appropriate teacher.

### **Stationery**

It is an important classroom requirement that students come to lessons with correct belongings to ensure that learning is maximised. Please ensure your child has the minimum requirements of **headphones, red, blue and black pens, a ruler, a pair of scissors, glue and a lead pencil**. A small pencil case which does not take up much desk space or distract students is preferred.

### **Reminder**

#### **Please continue to assist us by:**

- Reporting your child's absence to the school on the same day by phoning or emailing the class teacher/school [randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au). Unexplained absences will be followed up by a phone call/email.
- Completing late notes at the office when your child arrives late or leaves early for school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days).
- Please remember to sign up, update details and regularly check Care Monkey and Skoolbag to receive up to date school information and permission notes.

Thank you for all your continued support.

Stage 3 Teachers