



**Randwick Public School**

Leading the field in quality education



# Teaching Aboriginal Perspectives

## Randwick Public School Policy Document

Updated: 11 November 2015



## **Introduction:**

At Randwick Public School we actively recognise our employment agreement with the NSW Department of Education and Communities, to uphold the department's commitment on the teaching of Aboriginal and Torres Strait Island students and cultural education for all.

This document is a school wide policy which seeks to clarify and detail how our role is acted out in our teaching practices and philosophies at Randwick Public School.

This policy has been written in consultation with our local Aboriginal Education Consultative Group, Sydney Region Aboriginal Affairs and the Aboriginal Perspectives Committee as representatives of the teaching body at Randwick Public School.

We are committed to ensuring Aboriginal education is core business for all staff evident by our planning, curriculum initiatives and personal programming.

## **Our Goal:**

At Randwick Public School we aim to ensure all staff receive quality cultural information, or training to share and cooperatively distribute to their teams.

We provide staff and classrooms with Quality Literature reflecting contemporary Aboriginal and TSI themes from across our nation.

We provide accessible information for all staff to independently utilise these resources in their programming.

We provide realistic and quality incursions and excursion opportunities for all students to apply their classroom knowledge to and ensure a cycle of deep learning is completed.

## **Our Commitment:**

These goals affirm our commitment to 'the inherent right of Aboriginal students to fair, equitable, culturally inclusive and significant educational opportunities'. It also ensures that all students receive access to authentic learning opportunities about historical, contemporary and artistic aspects of Australia's indigenous culture.

We will avoid the use of tokenistic products and events in all instances.

We will ensure that Aboriginal and TSI flags and the Aboriginal Languages Maps are readily available and visible throughout the school.

## **Our Future:**

We assert our commitment to innovative and creative teaching standards which include Aboriginal Perspectives across all Key Learning Areas. We actively include explicit lesson ideas into our programming and maintain the longevity and continuation of ideas.

The formation of a commitment across all stages ensures all staff maintain this school policy and have access to credible resources. This ensures each staff member individually meets their employment responsibilities, and also feels supported to individually apply Aboriginal perspectives to their programming and classroom teaching practices.



## **Aboriginal Education**

<http://www.schools.nsw.edu.au/learning/yrk12focusareas/aborignaled/>

The NSW Department of Education and Communities is committed to improving the educational outcomes and wellbeing of Aboriginal and Torres Strait Islander students so that they excel and achieve in every aspect of their education.

It is the goal of the Department that, Aboriginal and Torres Strait Islander students will match or better the outcomes of the broader student population.

The Department is committed to increasing knowledge and understanding of the histories, cultures and experiences of Aboriginal and Torres Strait Islander people as the First Peoples of Australia.

The Department will provide Aboriginal cultural education for all staff and education about Aboriginal Australia for all students, as it is everybody's business.

The strength, diversity, ownership and richness of Aboriginal cultures and Custodianship of Country are respected, valued and promoted.

The Department is committed to collaborative decision making with Aboriginal Peoples, parents, caregivers, families and their communities.

The Department recognises the NSW Aboriginal Education Consultative Group Incorporated (NSW AECG Inc.) as the peak Community advisory body to the Department on Aboriginal education and training at all levels and in all stages of planning and decision making.

These commitments affirm the inherent right of Aboriginal students to fair, equitable, culturally inclusive and significant educational opportunities so that all students obtain a high quality education as a platform for enriching their life chances and achieving their full potential.

Aboriginal education is core business for all staff.

For further information on the Department's Aboriginal Education and Training Policy for outlining key policy concepts in more detail, including our relationship to community and AECG, please go to:

[https://www.det.nsw.edu.au/policies/students/access\\_equity/aborig\\_edu/PD20080385.shtml](https://www.det.nsw.edu.au/policies/students/access_equity/aborig_edu/PD20080385.shtml)