



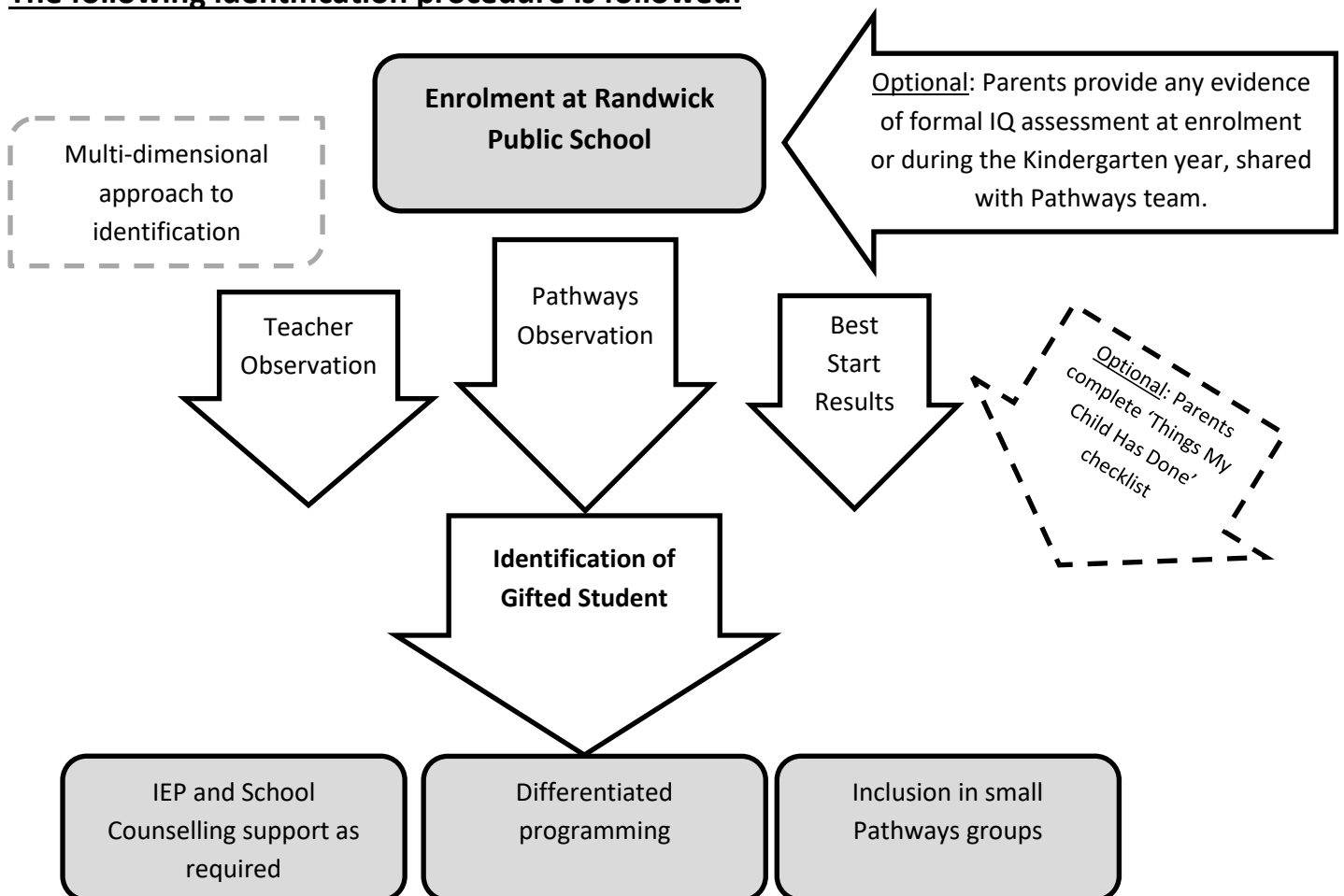
Identification Gifted and Talented of Kindergarten Students at Randwick Public School

Giftedness cannot possibly be captured by a single number. Unless we examine multiple sources of giftedness, we risk missing identification of large numbers of gifted individuals. ROBERT STERNBERG (2003)

Randwick Public School recognises that gifted and talented students have unique educational needs and are committed to ensuring that the needs of these students are catered for from **Kindergarten** onwards, in order for them to meet their educational potential.

At Randwick Public School our approach to Gifted & Talented Education is facilitated by the Pathways Team. For Kindergarten students, we take a multi-dimensional approach to obtain a rich profile of students' strengths and interests. Another core reason for applying multiple criteria is to identify minority or disadvantaged students who may be overlooked when one form of identification criteria is used.

The following identification procedure is followed:



Once the identification process is complete, the Pathways Team work with the Kindergarten teacher and students to develop an IEP for the student, along with implementing differentiated programming and small group withdrawal as appropriate for the learner.