



Stage 1 2020 - Term 3

Welcome Back

We would like to thank you for your continued support throughout Semester 1. We are looking forward to another great term at school.

Pick Up and Drop Off

Morning - Children can be dropped off at the gates, saying goodbye to parents and carers in the morning from 8:30am.

Afternoons - Year 1 and Year 2 classes will be collected from under the hall COLA or from the carpark on Cowper Street. Gates will be open from 3pm each afternoon.

The teachers will send your child to you, then please exit promptly when you have your child.

Older Siblings - Older siblings can collect Kindergarten, Year 1 & 2 children from class lines and escort them to either Kiss and Go or to meet parents/carers outside the gate. **Written permission needs to be provided to the teacher in advance.** Choose a meeting point a little way away from the gate to avoid blocking the exit.

Kiss and Go - If your child is not at Kiss & Go as you reach the pick up area, you are required to leave and drive around the block to ensure the line moves quickly.

Year 1-6 students will walk here independently. If you are picking up multiple students or students in Year 3-6 we suggest arriving after 3:10pm.

Please ensure you have your child's surname printed clearly and visibly for the teacher on duty to see. We recommend folding an A4 piece of paper in half and slipping it under the passenger seat sun visor.

Wet Weather

In the event of rain, all students will be collected from under the hall COLA or Cowper Street car park. We ask that your child carries a raincoat with them at all times.

Illness

We are reminded to help our community remain safe by having testing for any symptoms and keeping your child at home at any sign of illness. Please call the school office on 9398 6022 to inform the school of any absences.

Pencil cases, Drink Bottles & Headphones

In keeping safe we are still avoiding the unnecessary sharing of resources at school. Can you please ensure your child has a small pencil case with them daily containing; lead pencils, colour pencils, rubber, sharpener and a glue stick. Labelled headphones are important as is a water bottle for drinking as the bubblers are not being used at this point in time.



Homework

Homework will recommence this term. Information will come via SeeSaw regarding expectations, please see your child's teacher for more information.

School values

Each class has set expectations based on our school values. These have been negotiated by both students and teachers and reflect our school welfare guidelines. These three values underpin our day to day interactions as members of Randwick Public School.

- Be Responsible
- Be Respectful
- Be a Learner

Communication with the Teacher

If you need to speak with your child's teacher regarding your child's learning or welfare, please feel free to contact them via SeeSaw or email. But please understand that it may take a day or two to return your message.

Student work and class/stage announcements will be shared via Seesaw.

Messages that need to be communicated to the whole school community will be shared via SKOOLbag.

If you have an urgent message that needs to be shared with the class teacher or your child (e.g. change of afternoon pick up) please call the school office on (02) 9398 6022.

Attendance

If your child is absent from school please email (randwick-p.school@det.nsw.edu.au) or call the school (02 9398 6022) as soon as you can. If your child is booked in to attend Randwick After School Care and they are absent from school, please alert the Care Centre on the day they are absent.

Birthdays

We love celebrating birthdays in class. If you wish to send in something to celebrate your child's birthdays please send to ensure it is sealed and shop bought. Unfortunately at this point in time we are unable to share homemade treats.

Key Learning Areas

The six key learning areas in primary school are; English, Mathematics, History and Geography (HSIE), Science/STEM, Personal Development, Health and Physical Education (PDHPE) and Creative and Practical Arts.



English

English is an integral part of all learning throughout the entire school. English components are Reading, Writing, Listening and Talking. This means that comprehension and discussion are very important at this stage of your child's development. Students will give several oral presentations throughout the year, culminating in a Public Speaking Competition (date to be advised).

Mathematics

The 3 Mathematics strands are Number & Algebra, Measurement & Geometry and Statistics & Probability. Student learning focuses on hands on materials is an important part of learning in Mathematics for Stage 1 students. Ongoing assessment of each area happens throughout the year.

Geography

Year 1 - Features of Places; Students will investigate the natural and man made features of places. They will describe the reasons places change and how we can actively care for places and well as further study into weather and seasons.

Year 2 - People and Places; Students explore places across a range of scales within Australia and Australia's location in the world. They will describe connections people, including Aboriginal and Torres Strait Islander Peoples have with places, both locally and globally.

Science/STEM

STEM education is the learning of science, technology, engineering and mathematics in an interdisciplinary or integrated approach. Students gain and apply knowledge, deepen their understanding and develop creative and critical thinking skills within an authentic context. In this case, the students will be engaged in inquiry and project-based learning.

Year 1 - Earth and Space; The Earth and Space unit focuses on the observable changes that occur in the sky and landscape. Students explore how the Earth's resources are used and investigate their conservation. This unit introduces students to regular atmospheric and astronomical events and their effect on the Earth and develops students' understanding of sustainability.

Year 2 - Forces; The Forces unit of work focuses on learning about different forces that are around us and how we can detect them. The students will be conducting experiments using the push and pull forces. This will lead into the students designing their own marble run that uses a variety of forces.

Creative Arts

Lessons are integrated with other subject areas. These include art, dance, drama and music. Throughout the year students in Year 1 will have music lessons with Mr Brown whilst Year 2 students will continue learning to play the recorder.



PD/H/PE

Fundamental Movement Skills will be taught by classroom teachers throughout the year. There is a whole school resilience program to be delivered to all students and in addition to this we are incorporating Mindfulness techniques into the program.

Specialist Programs

Library - Mrs Cullinan

Our library program this term for Year 1 will focus on a selection of the CBCA Shortlisted authors, illustrators and publishers for 2020, appreciating and celebrating Australian literature. We will read, critically discuss, rate and vote for our Randwick's Choice prior to the announcement of the Book of the Year. Students will discuss the cover, content, story plot, illustrations, the message of the book, the author's writing style and techniques, the journey the book has taken us on, our enjoyment of it and anything we find positive or negative about the book.

Year 2 students will visit the library and borrow with their class teacher.

Music - Mr Brown

This term, Year 1 students will continue with our 'Australiana' unit, where we focus on a variety of songs with an Australian theme including specific references and language. With some of these songs we will be creating mini musicals, where children will act and sing as characters as if a drama game or role play. For the students this often brings the songs to life in a way they hadn't seen before. Whilst focusing on acting we continue to work on our pitch and movement to be in tune and in time with the music.

Languages

Chinese - Ms Liu & Ms Mallet

The Chinese program this term for Year 2 will focus on colours and school uniforms. We are learning 13 colours: white, black, grey, red, pink, yellow, gold, brown, silver, green, blue, orange and purple. We will need to memorise these colours. We will learn to say "I like red and black". We will learn the school uniforms: shirt, skirt and trousers; and use colours to describe these clothes.

Students will learn one Chinese song and one poem for the term. They are: Mooring by Maple Bridge at Night (枫桥夜泊 feng qiao ye bo) and Red River Valley (红河谷 hong he gu) bilingually.

Italian - Mrs Fredericks & Ms Skrypnikova

The Italian program will focus on Family and Farm Animals. Students will identify keywords and information in simple texts relating to family and farm animals. They will locate and copy specific information needed to complete a sentence or phrase for example 'My brother likes to...'

Students will learn two Italian songs for the term. On the Farm (Nella Vecchia Fattoria) and The Adam's Family (La Famiglia Adams).



Throughout the school year, please remember to;

- Ensure students arrive on time to school each day.
- Keep your child at home if they are sick, remembering to notify the school front office.
- Ensure all homework is completed promptly.
- Small toys and valuable items are NOT to be brought to school.
- Ensure that your child wears their full school uniform including the school broad brimmed hat, black shoes and black socks.
- Ensure your child has a small pencil case containing lead pencils, colour pencils, rubber and glue stick.
- Ensure that your child has a raincoat inside their school bag.
- Label ALL your child's items of clothing, hats, food and drink containers.
- Ensure your child knows where they are being collected from each afternoon. If the location changes please call the front office who will notify the class teacher.

Thank you,

Stage 1 Teachers



Randwick Public School

Leading the field in quality education



MON

TUES

WED

THURS

FRI