



**KINDERGARTEN UPDATE- TERM 3 2020**

Dear Parents and Carers,

Welcome back! Now that we are halfway through the year, we want the students to gain increased independence, especially in regards to routines, procedures and looking after their own belongings. This year, Kindergarten students have shown an increase in independence by walking themselves so confidently from their gate to their lines in the playground. This has also provided a welcome opportunity for them to socialise with their peers before school. To assist in their progress, home routines are important as well as allowing them to pack their bags in the morning or the night before and be responsible for their belongings.

**Please see Class Term Overview on Seesaw for class timetable**

*Please note: Literacy Groups will begin in Week 2 without parent assistance, until we are notified otherwise.*

**Dates for your diary- more information to come about the events below**

**Little Scribe Writing Festival**

Monday 27th - Friday 31st July

**Education Week**

Monday 3rd - Friday 7th August

**Science Week**

Monday 17th - Friday 21st August

**Assemblies**

Assembly will be held in class from 2:20 – 3:00pm on alternate Tuesdays starting in Week 2.

- July 28<sup>th</sup>
- August 11<sup>th</sup>
- August 25<sup>th</sup>
- September 8<sup>th</sup>
- September 22<sup>nd</sup>

**Homework**

Students should be practising recognising the **sight words** that are given out throughout the term, as well as continuing to practise sight words that have been previously sent home. About 25% of all texts we read are made up of these high frequency words, so it is important that there is confident, automatic recognition. It's good to play lots of memory and matching games and have them visually evident on the fridge or around the house.

**Home reading** should be completed Monday - Thursday using Wushka and should be easy and enjoyable. Students are regularly tested in class and the box level of Wushka readers changed as appropriate. There is no need to record home reading in the yellow reading log as Wushka records it for you.

Your child should engage daily for a minimum of 5 minutes in the **Reading Eggs** program (now including Fast Phonics). There is one **Mathseeds** task set per week. It is important to sit with your child for the set task but after that they can continue with the lessons on the 'map'.

During the second half of this term we will be changing the format of the Homework to prepare the students for Year 1. There will be an increased component of Spelling. More information will follow.

**Key Learning Areas**



## English

**Speaking & Listening:** Our focus will be on preparing and presenting speeches in readiness for our in-class Public Speaking Competition. As a result, the 'Talking Time' program will change from Week 2. In Week 1, the topic will be 'In the holidays I went to...'. A separate information note regarding the changes will be emailed to you and students will finish preparing their speeches at home in Week 7 (week beginning 31st August) and will have no other homework.

**Reading:** The following sounds will be taught throughout the term: v, oo, y, x, ch, sh, th, qu, ou, oi, ar, ue, er. Please spend time playing games such as "I spy" and identifying these sounds in familiar words.

**Writing:** Our focus will be on descriptive and informative writing. Students will be encouraged to use conjunctions like and, but or so to add detail to their sentences. They will also be concentrating on forming letters using the correct starting point and direction in NSW Foundation Font.

## Library

Our library program this term will focus on a selection of the CBCA Shortlisted authors, illustrators and publishers for 2020. We will read and respond to, rate and vote for our 'Randwick's Choice' prior to the announcement of Book of the Year. We will appreciate and celebrate Australian literature and discuss the positive and negative attributes about the books.

## Mathematics

The strands of Mathematics include Number & Algebra, Measurement & Geometry, and Statistics & Probability. In Term 3, we will be concentrating on Position, Volume & Capacity, Multiplication (making equal groups), Time, Fractions and 3D objects.

## Geography

The Semester 2 unit is entitled 'People Live in Places'. Students will explore the places they live in and belong to, develop an understanding of what makes a place special and how this may differ for different people. They will learn about the importance of looking after places and explore how the location of places can be represented (e.g. using maps).

## Science/STEM

In Semester 2 we are learning about 'How Things Move'. In this unit, students will learn about the different materials that are used to make everyday objects, and complete simple investigations to test the properties of a range of materials. This will also include simple investigations where students will learn the different ways that objects move and the factors that affect this. Students will design their own playground equipment using recycled materials. *Deep Blue innovations for the future of our oceans* is the school theme for National Science Week in 2020. Students will take part in an activity with their Year 4 buddies to celebrate.

## Personal Development, Health and Physical Education (PDHPE)

Students will continue to develop their Fundamental movement skills through activities on their sport day. Our personal development and health program continues with the unit 'Keeping Safe', where students will explore how to stay safe in different environments. Students will also participate in the Peer Support program. This program is run by Year 6 peer support leaders who deliver lessons that focus on building positive relationships and using the school Positive Behaviour for Learning (PBL) focus.

## Creative Arts

The Creative Arts program will consist of Music with Mr. Brown and Visual Arts, which will closely link to the English program. Students will also take part in a Dance program based around Peter Pan.

\*All students are required to bring in a Pringles/crisp tube with a lid to help create rain sticks. Tubes are due next week.

This term, Kindergarten students will start a unit on instruments of the Orchestra. We make our way through the different families including the string, woodwind, brass and percussion sections. Each week we'll have an in-depth look at what instruments are part of each family, and makes them part of the family and what they look and sound like. Whilst learning about the Orchestra, we'll be continuing to develop our repertoire of songs where we focus on singing in tune and creating actions that are in time with the music.

## Technology:

Students will have access to technology in all subject areas. Each classroom is equipped with an Interactive Whiteboard, computers and iPads connected to the Internet. In particular, students have begun to use a variety of iPad apps so that they can use technology as a way of demonstrating their knowledge and understanding via Seesaw. Kindergarten will also continue basic programming with the use of Beebots & Bluebots. These robots are used to develop sequencing, estimation and problem



solving, and can be incorporated into a variety of learning areas. This term, Kindergarten students will also engage in some basic film lessons during their Peter Pan dance program.

Kindergarten Students will also take part in their first coding program where they will solve problems by completing unplugged tasks (offline) and using Scratch Jnr.

## Information about Upcoming Events

### Education Week

Education Week will be celebrated at Randwick Public School during Week 3. As adults are not yet permitted onsite, classes will be preparing celebratory videos which will be shared via Seesaw.

## Staying in touch

### Interviews

If you wish to discuss your child's progress please arrange an appointment by emailing your child's classroom teacher and they will be more than happy to discuss your child, at a mutually convenient time.

### Newsletters / Communication

The Randwick School Newsletter is available fortnightly and contains information related to school activities. It is available via Skoolbag and on the school website. Skoolbag is our main form of mass communication to families, install the app on your phone or tablet to stay up to date. Permission notes will continue to be sent via CareMonkey. We will also continue to communicate, post to our journals and send out reminders for Kindergarten parents via Seesaw. These methods of communication are fantastic as are conversations between teachers and students. Please encourage your child to speak directly to their teacher about simple concerns such as taking turns, minor friendship problems, lunch orders and lost property.

## Notes / Attendance

Students who are unwell or showing cold symptoms should **not** attend school. If they are unwell at school, you will be called to pick them up from the school office. Reporting your child's absence directly to the school office on the same day by phoning the office or emailing [randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au). Unexplained absences will be followed up by a phone call/email. If your child is absent because they are sick for 3 or more days a doctor's certificate needs to be sent to the office.

If your child is booked in to attend Randwick After School Care and they are absent, please alert the Care Centre (Ph. 9398 7653).

## Please remember to:

- Complete late or early leaving notes for your child at the school office at the time of the pick up or drop off.
- Ensure that your contact details and any medication details are always kept up to date through CareMonkey
- Label all of your child's items of clothing, hats, food and drink containers.

Your support is greatly appreciated. Kindergarten teachers wish you and your child a safe, happy and successful Term 3!