



Dear Parents & Carers,

Thank you for your support in Semester 1. Your efforts in helping your child to learn at home were tremendous, and we greatly appreciate the flexibility and persistence that was required in order to make this happen. The Stage 3 teachers were delighted when all students were able to return to the classroom and we are hoping that Semester 2 brings an even greater sense of normality for everyone.

Important Dates

The following key dates pertain to upcoming events for Stage 3 students. Due to current circumstances, you will note that there are very few diary dates this term. We will endeavour to keep you updated with any variations via Skoolbag, Operoo and Seesaw.

Little Scribe Writing Festival

Week 2

Interrelate

Year 6 - 17th, 24th and 31st August

Year 5 - 2nd, 9th and 16th September

ICAS Tests

English (in class)- Monday 24th August (Year 5) & Tuesday 25th August (Year 6)

Maths (in class)- Tuesday 1st September (Year 5) & Thursday 3rd September (Year 6)

Stage 3 Assembly

Will take place in class. A photo of the award winners will be posted to Seesaw.

Key Learning Areas

English

Students will develop their skills in persuasive writing. Throughout this term students will deconstruct and construct a variety of texts including debates, speeches, persuasive posters and discussions. They will have many opportunities to read, write and respond to a variety of texts by talking and listening during whole class, group, paired and independent work. Students will also start an in-class novel study.

Mathematics

The focus is on enhancing students' mathematical thinking, understanding and competence as well as fostering their creativity, enjoyment and appreciation of Mathematics. This term, Green and Orange Maths will participate in the Maths Olympiad competition. This program challenges students to think laterally and creatively when solving mathematical-based problems.

Geography

The Year 5 focus topic for this Semester is: **Factors that shape places.**

Students will investigate the following questions:

- How do people and environments influence one another?
- How do people influence places and the management of spaces within them?
- How can the impact of bushfires on people and places be reduced?

The Year 6 focus topic for this Semester is: **A diverse and connected world.**

Students will investigate the following questions:

- How do places, people and cultures differ across the world?
- What are Australia's global connections?
- How do people's connections to places affect their perception of them?

Science and Technology

The Year 5 focus topic for this Term is: Living World

The unit aims to help students to understand more about healthy eating, food waste prevention, and the vital part we play in ensuring that all Australians have a sustainable future. It educates students regarding ways food waste can be prevented, and how to re-purpose food in recipes, and design a range of meals using food that might be wasted. Students develop food preparation skills and techniques as they plan, prepare, and cook healthy nutritious food using recipes that help prevent food waste.

The Year 6 focus topic for this Term is: Earth and Space and Digital Systems

This unit focuses on developing students' understanding of the Earth, its position in the solar system and as a dynamic part of a complex, interrelated system. Students' also engage in the study of understanding how digital systems connect together and form networks.

Personal Development, Health and Physical Education (PDHPE)

The focus topics for this term are:

Year 5

- Health, safety and wellbeing.
- School Sport weekly rotation (Tuesday).
- Interrelate.

Year 6

- School Sport weekly rotation (Friday).
- Peer Support: Each week, Year Six students will facilitate a small group of younger students in the delivery and completion of structured tasks based around a focus concept. The program is structured around building positive relationships, and helps to explore the concept of friendship.
- Interrelate.

Creative Arts

In Drama, students develop knowledge and understanding of skills, values and attitudes in Making, Performing and Appreciating. Students learn how to investigate their world through devising plays, role-plays and imagined situations. There is a focus on the 7 elements of drama and students will practise identifying the elements and responding to a range of drama clips. They will also work collaboratively to make drama skits using different forms and perform these in front of audiences.

Homework

Homework in Semester 2 will differ with the Home Class teacher assigning the English Homework and the Maths teacher assigning maths homework.

This will commence in Week 2.

Students need to be reminded that daily reading is compulsory and needs to be recorded in their diary each night and signed by an adult. Students will participate in a self-directed Geography research project during Term 3. Information about both of these activities will come shortly. If you have any concerns or questions about homework, please contact the appropriate teacher.

Stationery

It is an important classroom requirement that students come to lessons with correct belongings to ensure that learning is maximised. Please ensure your child has the minimum requirements of **headphones, red, blue and black pens, a ruler, a pair of scissors, glue, whiteboard markers and a lead pencil**. A small pencil case which does not take up much desk space or distract students is preferred.

Reminder

Please continue to assist us by:

- Reporting your child's absence **directly to the school office** on the same day by phoning the office or emailing randwick-p.school@det.nsw.edu.au. Unexplained absences will be followed up by a phone call/email. **If your child is absent because they are sick for 3 or more days a doctor's certificate needs to be sent to the office.**
- Completing late notes at the office when your child arrives late or leaves early for school.
- Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days).
- Please remember to sign up, update details and regularly check Operoo and Skoolbag to receive up to date school information and permission notes.

Thank you for all your continued support.
Stage 3 Teachers



RE: Term Three Mandarin Language Overview for Stage 3

Dear Parents/Carers and Students,

This overview is a summary of the syllabus content to be taught and skills to be developed throughout the Chinese Program for Term Three.

Throughout the term, teaching practice is reviewed and evaluated so that we meet the learning needs of all students.

The Stage Three theme for Term Three is 'Clothes, weather and the story of a little monkey'.

The content and skills taught throughout the Chinese Program for Term Three are listed below.

- Students identify specific information about clothes for winter and summer from the texts. For example, students will learn the names of clothes (sweater 毛衣, coat 外套, jeans 牛仔裤, dress 连衣裙, shorts 短裤, sandals 凉鞋...).
- Students use a variety of Chinese vocabulary to describe the weather. For example: It is cold today. (今天很冷。).
- Students will compose a simple bilingual text to describe today's weather and what they wear to demonstrate understanding of Chinese grammatical structures.
- Students will use technology to research and trace the evolution of Chinese traditional clothes and will present findings to the class.
- Students will adapt the monkey story to a play and perform to the class as groups.
- Students engage with and learn a Chinese song and a poem for this term. They are: Mooring by Maple Bridge at Night (枫桥夜泊 feng qiao ye bo), Red River Valley (红河谷 hong he gu).

Resources used to assist students to further understanding in Chinese language include *Chinese Made Easy for Kids*, (轻松学汉语 少儿版) *Textbook 3 and Workbook 3* (课本 3, 练习册 3).

Kind Regards,

Xia Liu
Narelle Mallet

Teachers of Chinese