



STAGE 2 UPDATE- TERM 4, 2020

Dear Parents & Carers,

Welcome to Term 4, our final 10 weeks for the 2020 school year. There is still plenty of learning to be done, with many enriching learning experiences planned for our Stage 2 students.

Diary Dates

The following key dates pertain to upcoming events for Stage 2 students. We will endeavour to keep you updated with any variations via Skoolbag, Operoo (CareMonkey) and Seesaw.

Book Week

Book Character Dress Up Day on Tuesday October 20th

Book Fair (Library)

October 26th - October 30th

Great Aussie Bush Camp (Year 4)

Wednesday November 11th and Thursday November 12th

OC Examination (select Year 4 students)

Wednesday 18th November

Year 6 Mini Fair

Thursday, 3rd December

School Fun Run

Thursday, 10th December

Picnic Day

TBC

Stage 2 & 3 Presentation Day Assembly

Monday 14th December

Students' Final Day of Term 4

Wednesday 16th December

Stage 2 Assembly

Will take place in class during Weeks 2, 4, 6, 8 and 10. A photo of the award winners each fortnight will be posted to Seesaw.

Homework Reminder

Homework will continue to be issued *weekly* to students via Google Classroom, with students working through set tasks in Reading, Spelling and Maths. If access to Google Classroom at home is an issue for your family, please contact your classroom teacher for alternate arrangements.

Homework will continue to be collected on a Friday. We ask all parents to monitor the completion of homework, supporting your child to work to their full potential and present quality work. *Please sign your child's Reading Log book (Year 3) or diary (Year 4) on a weekly basis.*

For students to gain the maximum potential from homework, please:

- Ensure sufficient time and space is given to support your child to complete their homework;
- Ensure your child's out of school schedule allows them to focus on homework and places an emphasis on the academic needs of your child;
- Encourage your child to talk to their teacher if they have questions or need help;
- Encourage your child to **read every night**.

Key Learning Areas

English:

Year 3 students begin the term studying Myths & Legends, focusing on stories from New Zealand and the Pacific Islands. They are working towards writing and recording their own myth or legend. In the second half of

the term, they will focus on poetry and poetic devices. Year 4 students are learning about poetry and poetic devices, using the text 'Alphabetical Sydney' as inspiration for the creation of their own poetry. In the second half of the term, Year 4 students will learn about news reporting, creating both written articles and mobile news reports.

Mathematics:

During Term 4, Year 3 students will focus on developing their understanding of patterns & algebra and addition & subtraction. In addition to this, their learning will be centred around the concepts of 2D & 3D space, mass and volume & capacity. Year 4 students will continue to participate in Year 4 Maths Groups, with learning centred around fractions & decimals, length, 3D space and data.

Geography:

Year 3 – Places are Similar and Different

Continuing on from Term 3, students examine the diverse characteristics of Australia's neighbouring countries, specifically the Pacific Islands and New Zealand. They will virtually tour the Pacific together to discover the rich culture, history and highlights along this magnificent landscape. In small groups, the students will be also given the opportunity to explore one area in depth to discover the climate, settlement patterns, demographics and traditions of this place. Students will also begin to explore and apply particular mapping conventions to accurately convey information.

Year 4 – The Earth's Environment

Following on from Term 3, students explore the climate, natural vegetation and native animals of places in Australia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

Science:

Year 3- Physical World

Following on from last term, students will explore how contact and non-contact forces can cause changes in an object's motion. Guided by the scenario of Luna Park opening a new location in Randwick, students will classify all forces as a push or a pull, learn about friction and explore how gravity and magnetism can affect objects without touching them. Students will demonstrate their understanding of forces by first designing and building their amusement park ride using classroom materials, then transfer this into a more extensive model in Minecraft. The use of technology is embedded throughout the unit as students use a variety of apps to collaborate on a multimodal eportfolio showcasing their learning.

Year 4- Earth & Space

Learning from Term 3 continues on, with students exploring the interactions between the Sun and the Earth, including how the Earth's rotation on its axis creates different seasons and day and night. Students will demonstrate their understanding of the relationship between the Sun and Earth by creating stop motion animations. They will also be working with digital technologies to create a game focusing on the idea of 'erosion' or 'sustainability'. Students will create and follow algorithms and use visual programming language when developing their game.

Personal Development/Health/Physical Education (PDHPE):

Year 3- Our Safety/Netball

In Personal Development & Health lessons, Year 3 students will develop protective skills & strategies that can be utilised in a range of environments, including on the road and online. They will discuss support networks and identify ways of accessing help. In Physical Education lessons, students will apply the skills and movements that they developed last term as they participate in games of modified netball.

Year 4- Personal Safety/Cricket

In the 'Personal Safety' unit, Year 4 students will learn about maintaining personal safety in authentic environments. They will recognise how physical and emotional responses can help to keep us safe. In Physical Education lessons, Year 4 will apply their skills in striking, throwing and catching as they participate in modified games of cricket. Year 4 will continue to participate in the RPSSA Competition on Fridays, our very own round-robin competition, from 10-11am.

Creative Arts:

Year 3- Silent Movies (Drama/Film)

In this unit, Year 3 students will develop skills in drama including improvisation, mime and character development. At the same time they will learn to appreciate the dramatic style of silent films and work in a team to create their own silent film. Film lessons will be taught through team teaching with our specialist STEM teacher, Mrs Power, and students will learn about camera shots, camera angles and editing.

Year 4- Drama

During this unit students will express meaning through a variety of drama forms and imagined situations. Using the elements of drama, movement and voice skills, students will collaborate on performances to perform to the class. They will view and respond to performances by other students, and explain how the elements of drama create meaning for audiences.

Semester 2 Reports

Classroom assessment is continuous and the first few weeks of this term are allocated to the analysis of data in preparation for Semester 2 reports. When preparing these reports we take into consideration class bookwork and participation, anecdotal records, homework, projects and tests to allocate grades representing your child's actual achievement in each learning area. Across grade assessments are an integral and effective tool for making comparisons between students in different classes. They enable teachers to plan and modify teaching programs to meet individual learning needs.

Semester Two Reports will come out at the end of Term 4. It is a comprehensive report outlining student achievement in all 6 KLAs and specialist programs at Randwick Public School.

Reminders

Please continue to assist us by:

- Keeping your child at home if they are unwell.
- Reporting your child's absence to the school on the same day by phoning or emailing the school. Unexplained absences will be followed up by a phone call/note.
- Ensuring your child knows their pick up arrangements for each afternoon.
- Ensuring your child has their own pencil case and that it is fully equipped. Please ensure your child has the minimum requirements of headphones, lead pencils, a ruler, a pair of scissors, glue and an eraser.
- Making sure your child has their water bottle everyday, as bubblers are not currently being used.
- Placing your child's name and class on all belongings.
- Ensuring your child wears a broad brimmed hat and sunscreen to school every day.
- Ensuring your details are up-to-date and regularly check Operoo and Skoolbag to receive school information and permission notes.

Please note: The sharing of food at school continues to be discouraged due to current circumstances. If your child has a *birthday* this term and you wish to send in a treat for them to share with the class, we ask that *individually wrapped items* are sent to school (e.g. Freddo Frogs). Homemade cupcakes are unable to be distributed at school.

The Stage Two teachers look forward to working with you to support the learning of your child throughout Term 4.