



**KINDERGARTEN UPDATE - TERM 4 2020**

Dear Parents and Carers,

Only one term left before our annual break! We will continue to prepare the students for transition into Year 1. We want the students to gain increased independence, especially in regards to routines, procedures and looking after their own belongings. Home routines are also important and allowing them to pack their bags in the morning or the night before, and be responsible for their belongings, should also help them to progress.

**Excursions / Events - No-one currently permitted on site - more information to come about the events below.**

**Book Week - dress-up**

Tuesday October 20<sup>th</sup>

**Grandparents Day**

Wednesday October 21<sup>st</sup> (no-one on site)

**Kindy Presentation Assembly**

Monday December 7<sup>th</sup>

**Kindy Graduation**

Thursday December 10<sup>th</sup> and Friday December 11<sup>th</sup>

**Students' Last Day**

Wednesday December 16<sup>th</sup>

**Assemblies**

Assembly will be held in class from 2:20 – 3:00pm on alternate Tuesdays starting in Week 2.

- October 20<sup>th</sup>
- November 3<sup>rd</sup>
- November 17<sup>th</sup>
- December 1<sup>st</sup>

**Homework**

Students should be practising recognising the **sight words** that are given out throughout the term, as well as continuing to practise sight words that have been previously sent home. About 25% of all texts we read are made up of these high frequency words, so it is important that there is confident, automatic recognition. It's good to play lots of memory and matching games and have them visually evident on the fridge or around the house.

**Home reading** should be completed Monday - Thursday using **Wushka**. This should be easy and enjoyable. Students are regularly tested in class and the level of Wushka readers are changed as appropriate. There is no need to record home reading in the yellow reading log, as Wushka records it for you.

Your child should engage at least twice a week for a minimum of 5 minutes in the **Reading Eggs** program (now including Fast Phonics). There is one **Mathseeds** task set per week. It is important to sit with your child for the set task but after that they can continue with the lessons on the 'map'.

There is still a **spelling and handwriting** component to homework. It is expected that an adult checks the work and gives some verbal feedback. The focus is on learning to spell and write the words using the correct letter formation. Your child should use a pencil and is encouraged to hold it using the tripod grip.

**Key Learning Areas**

**English**

**Speaking & Listening:** Talking Time returns. **Please see the attached list of topics for each week**. Student days are listed at the end of this newsletter.

**Reading & Responding:** The following sounds will be taught throughout the term: long vowel sounds (eg. igh, ea), ph, wh, ow, ou, ir, ur. Consolidation of sight words and learnt sounds, as well as new sounds, will be taught throughout the term in class and in Literacy Groups. We will also be learning strategies to comprehend a variety of texts, including 'Alexander's Outing'.

**Writing:** The focus will be on descriptive writing and punctuation. Students are encouraged to use conjunctions such as and, so and because to add detail to their sentences.

**Mathematics**

In readiness for Year 1, Kindergarten students will be working on increased skills in mental computations and problem solving skills using addition, subtraction, multiplication and division (sharing and understanding repeated addition and a 'fair share'). Students will also be working on graphing, ordinal numbers, money, giving directions and describing area.

**Geography**

We will continue our unit, 'People Live in Places'. Students will explore how the location of places can be represented by viewing, discussing and creating a variety of maps.

**Science/STEM**



Students have been learning about different materials and their properties in the unit, 'How Objects Move'. We are exploring why different materials are used to create a variety of playground equipment and students are drawing upon their knowledge to design play equipment. Students will use concrete materials, such as lego and blocks, to create a model of their playground equipment.

#### **Personal Development, Health and Physical Education (PDHPE)**

Kindergarten will participate in the program 'Me and My Body', which explores their identity, growth and self-management skills. Students will identify how people grow and change, and develop a number of skills and strategies to stay safe.

The gymnastics program begins in Term 4, equipping students with a range of skills. Additional gymnastics lessons will be run by SportsPro in Weeks 2-4..

#### **Creative Arts**

We will continue exploring a variety of sounds, instruments and simple traditional notation with Mr Brown in Music. Our Term 4 Visual Arts program is linked to our English program, incorporating themes from books we are studying in class. Students will explore and appreciate the different aspects of a variety of artworks.

### **General Information**

#### **Reports**

Semester Two reports will come out at the end of Term 4. It is a comprehensive written report outlining student achievement in all 6 Key Learning Areas and specialist programs across the school. Throughout the semester teachers have been assessing and monitoring students to gain information on their achievements.

#### **Grandparents Day - in-class**

Grandparents day will be celebrated at Randwick Public School during Week 2. As adults are not yet permitted onsite, classes will be preparing a craft activity to send to grandparents, as well as a video that will be shared via Seesaw.

#### **Kindergarten Annual Presentation Day**

The Kindergarten Annual Presentation Day will be held on Monday 7th December. At this current stage, there will be no parent attendance. If your child is receiving an award, you will be notified later in the school term and invited to 'attend' via Zoom.

#### **Kindergarten Graduation**

On Friday December 11<sup>th</sup>, a 'Kindergarten Graduation' presentation will be held in your child's classroom at 2:30pm. At this current stage, there will be no parent attendance. More details to come later in the term!

### **Staying in touch**

#### **Interviews**

If you wish to discuss your child's progress please arrange an appointment by emailing your child's classroom teacher and they will be more than happy to discuss your child over the phone, at a mutually convenient time.

#### **Newsletters / Communication**

The Randwick School Newsletter is available fortnightly and contains information related to school activities. It is available via **Skoolbag** and on the school website. Skoolbag is our main form of mass communication to families, install the app on your phone or tablet to stay up to date. Permission notes will continue to be sent via **Operoo** (previously CareMonkey). We will also continue to communicate, post to our journals and send out reminders for Kindergarten parents via **Seesaw**. These methods of communication are fantastic, as are conversations between teachers and students. Please encourage your child to speak directly to their teacher about simple concerns such as taking turns, minor friendship problems, lunch orders and lost property.

### **Notes / Attendance**

Students who are unwell or showing cold symptoms should **not** attend school. If they are unwell at school, you will be called to pick them up from the school office. Report your child's absence directly to the school office on the same day by phoning the office or emailing [randwick-p.school@det.nsw.edu.au](mailto:randwick-p.school@det.nsw.edu.au). Unexplained absences will be followed up by a phone call/email. If your child is absent because they are sick for 3 or more days a doctor's certificate needs to be sent to the office.

If your child is booked in to attend Randwick After School Care and they are absent, please alert the Care Centre (Ph. 9398 7653).



Kindergarten Teachers

Term 4 Talking Time Topics

Week	Week Beginning	Topic
2	October 19	Talk about someone old and wise in your life eg. grandparents, family friends.
3	October 26	If I could design a new type of transport for the future what would it look like?
4	November 2	If I had a pet monster what would it look like, do, say, etc?
5	November 9	If I could have a super power it would be _____ because _____.
6	November 16	Bring in something you are proud of. Tell us how you got it and why you are proud of it.
7	November 23	Bring in your favourite story book to talk about. Tell us about the characters and what happens in the story.
8	November 30	What I'm looking forward to in Year 1 and why I am ready for Year 1. What do I think my teacher will be like? What do I think the work will be like?
9 - 10	December 7 & 14	Free choice.