



Stage 3 Update - Term 2, 2021

Dear Stage 3 Parents and Caregivers,

Welcome back to Stage 3 at Randwick Public School! We anticipate a busy and productive Term 2.

Important Dates

Cross Country Carnival

Tuesday 27th April

NAPLAN

Tuesday 11th May - Writing

Wednesday 12th May - Reading

Thursday 13th May - Language Conventions

Friday 14th May - Numeracy

PSSA and School Sport

Begins Friday 24th May

Ends Friday 25th June

Year 5 Interrelate

Monday 7th June, Tuesday 15th June and Thursday 17th June

Year 6 Interrelate

Thursday 10th Jun, Monday 21st June and Thursday 24th June

Reconciliation Week

Week 6/7 - Thursday 27th May-Thursday 3rd May

Year 6 Concert

Week 9

NAIDOC Week

Week 10

Sorry Day

Wednesday 26th May

Key Learning Areas

English

Year 6

The focus in English is on *Entertaining texts (Poetry)*. Students will identify how composers engage the audience, experimenting with emotive and figurative language, to empower their writing. Students will study a series of poets and create their own original poems. Please support your child by engaging in discussions about different poetry and perhaps share with them a poem that inspires you.

Year 5

The focus at the beginning of the term is *Persuasive writing*. Students will then move towards making an informative podcast about bioplastics. Please support your child by engaging in discussions about why they support different sides of an argument and the facts that they use to support their ideas.

Mathematics

During Term 2, the program Maths Pathways will continue to be embedded within our teaching of maths. The program allows for individual pathways for each child dependent on their pre-assessment in each unit up to a Year 10 level. Teachers will also conduct explicit lessons on a range of content areas as listed below:

Year 6

Week 1-3 – Volume, Capacity and Mass

Week 4-6 – Fractions and Decimals

Week 7-8 – 2D and 3D Space

Week 9-10 – Fractions and Decimals

Year 5

Week 1 -2 – Length and Area

Week 3-5 – Multiplication and division

Week 6-7 – Patterns and Algebra

Week 8-10 – Volume, Capacity, Mass and Time

History

Year 6

The focus topic is: **Australia as a Nation (Human Rights)**

Students will continue to investigate the following questions:

- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?
- Who were the people who came to Australia? Why did they come?
- What contribution have significant individuals and groups made to the development of Australian society to 1950

Year 5

The focus topic for this Semester is: Australian Colonies (Eureka Stockade).

Students will continue to investigate the following questions:

- ☒ What do we know about the lives of people in Australia's colonial past and how do we know?
- ☒ How did an Australian colony develop over time and why?
- ☒ How did colonial settlement change the environment?
- ☒ What were the significant events and who were the significant people that shaped Australian colonies?

STEM

Year 6

The focus topic/theme for this term is:

- ☒ Earth's Place in Space

Students will investigate and compare the key features of the planets of our solar system, including the size of the planets. They will examine and discuss current developments in astronomy, space and planetary science, particularly related to making observations and gathering data.

Year 5

The focus topic/theme for this term is:

- ☒ Material World (Plastic Substitutions)

Students will investigate:

- > How can the state of materials be changed and manipulated?
- > What is the result of combining materials?
- > Why are the characteristics of materials important when designing and producing?

Personal Development, Health and Physical Education (PDHPE)

Year 6

The focus topics are:

- ☒ Concert Dance - Movement Skill and Performance
- ☒ Managing change
- ☒ Child Protection – Power to Protect

Year 5

The focus topics are:

- ☒ Concert Dance - Movement Skill and Performance
- ☒ Seeking help and services
- ☒ Child protection - My changing identity

Year 5 and 6 students will participate in the Interrelate personal development program. This program will take place towards the end of the term and more information will be sent out

Creative Arts

The focus for Year 5 and 6 is dance and drama in preparation for this year's concerts. Students will interpret and convey dramatic meaning by using the elements of drama and dance using a range of movement and voice skills.

Homework

Homework will continue to be set by teachers and will consist of Maths Pathway modules, spelling and grammar. This will commence in Week 3 (providing students with time to complete their research projects). Students need to be reminded that daily reading is compulsory and needs to be recorded in their diary each night.

Reminder

Please continue to assist us by:

- ☒ Reporting your child's absence to the school on the same day by phoning or emailing the school randwick-p.school@def.nsw.edu.au. Unexplained absences will be followed up by a phone call/email.
- ☒ Providing a doctors certificate if a student is absent for 3 days in a row.
- ☒ Completing late notes at the office when your child arrives late or leaves early for school.
- ☒ Ensuring that all homework is completed promptly and to an acceptable standard, using an appropriate schedule that does not encourage your child to leave work until the last minute.
- ☒ Placing your child's name and class on all belongings.
- ☒ Ensuring your child wears a broad brimmed hat and sunscreen to school every day (especially sports days).
- ☒ Making any payments online.
- ☒ Remembering not to send products with nuts or lollipops for birthdays.
- ☒ Please remember to sign up, update details and regularly check Operoo, Seesaw and Skoolbag to receive up to date school information and permission notes.

Thank you for all your continued support throughout Semester 1.
Stage 3 Teachers